The Art Room Sketchbook

Presenter Information:

Name: Beth Smeaton
Title: K-3 Art Teacher at Windsor Elementary (DeForest Area School District)
Contact: esmeaton@deforestschools.org

Presentation Synopsis:

Learn how a traveling art room sketchbook can be used to allow every student in class an opportunity to present their artwork, answer questions, and receive compliments from their peers. Once established, this activity becomes a quick, positive way to begin class and can even be used to assess skills related to self-reflection, artwork presentation, and art criticism.

Notes:

The Art Room Sketchbook

Connections to National Core Art Standards:

First Grade:
VA:Cr3.1.1a Use art vocabulary to describe choices while creating art
VA:Re.7.1.1a Select and describe works of art that illustrate daily life experiences of one's self and others.
VA:Re9.1.1a Classify artwork based on different reasons for preferences.

Second Grade:
VA:Cr3.1.2a Discuss and reflect with peers about choices made in creating artwork.
VA:Pr5.1.2a Distinguish between different materials or artistic techniques for preparing artwork for presentation.
VA:Re9.1.2a Use learned art vocabulary to express preferences about artwork.
VA:Cn10.1.2a Create works of art about events in home, school, or community life.

Third Grade:
VA:Pr5.1.3a Identify exhibit space and prepare works of art including artists' statements, for presentation.
VA:Re.7.1.3a Speculate about processes an artist uses to create a work of art.
VA:Cn10.1.3a Develop a work of art based on observations of surroundings.

Art Room Sketchbook

1st-3rd Grade

What is the art room sketchbook?

Each student will have the opportunity to take home a page from the class sketchbook. Your student will create **1 artwork** to share during their next art class. Sharing the sketchbook is a great opportunity for us to celebrate each artist in class and to develop visual literacy skills. **The artwork will be glued into the sketchbook, so only decorate one side!**

What should my child create?

Anything! Your child can draw, paint, or create a collage.

Please use supplies that you already have at home!

Artwork Ideas

- A Design for a Spaceship
- A Map of a Park
- A Favorite Pet or Animal
- A Garden
- A Self-Portrait
- Your Favorite Book Character
- A Favorite Part of School
- A Pattern or Design
- An Imaginary Bug/Animal
- Your Name in Fun Letters
- A Favorite Food/Meal
- A Rollercoaster or Waterslide

Here's what the sketchbook paper looks like

Art Questions

- What materials did you use?
- What inspired you?
- What is the title of your art?
- Why did you pick those colors?
- What did you learn from making this?
- How did you make _____ in your art?
- What is your favorite part of your art?
- What studio habit did you use the most?

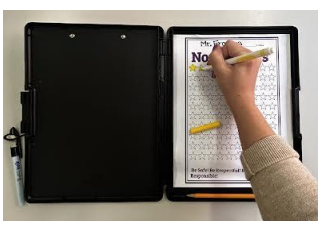
Art Compliments

I like your art because...

- You added a lot of detail in _____.
- I can tell you took your time with _____.
- You used an art technique. The technique you used was _____.
- You tried something new that we haven't learned before.
- You made art about something important to you.

My favorite thing about your art is _____ because _____.

How to Share the Art Room Sketchbook

1.	Say, "I created _____."	
2.	Say, "The studio habit I used the most was_____ because _____"	
3.	Call on 2 kids to ask you an art question.	
4.	Answer the questions.	
5.	Call on 2 kids to give you an art compliment.	
6.	Say, "thank you."	
7.	Add a star to the norski nod chart.	

Studio Habits

Envision

Stretch and Explore

Develop Craft

Observe

Engage and Persist

Express

Reflect