<table>
<thead>
<tr>
<th>CREATE</th>
<th>PRESENT</th>
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</table>
| I can use my understanding of three-dimensional forms to plan out an original drawing.  
I can plan and develop artistic ideas and artwork.  
I can brainstorm and sketch ideas to solve a visual problem. | I can use art vocabulary terms to communicate the main ideas of a lesson in written statements or through online video formats.  
I can convey meaning through the presentation of my artwork.  
I can develop and refine artistic techniques. |

<table>
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<tr>
<th>RESPOND</th>
<th>CONNECT</th>
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| I can critique my own work and the work of others by sharing what I have been taught about the media used.  
I can use art criticism to form an opinion about a work of art.  
I can interpret intent and meaning in an artistic work.  
I can evaluate work using artistic criteria. | I can compare work produced by artists in different historical periods to understand the societal impacts that may have led to their interpretation or use of media.  
I can synthesize and relate knowledge and personal experiences to make art.  
I can relate artistic ideas and works of art with societal, cultural and historical context to deepen understanding. |

Art and Design 6-8