

# Daily Journal Assignments for 6<sup>th</sup> Grade

Handout & Artwork created by Danielle Penney

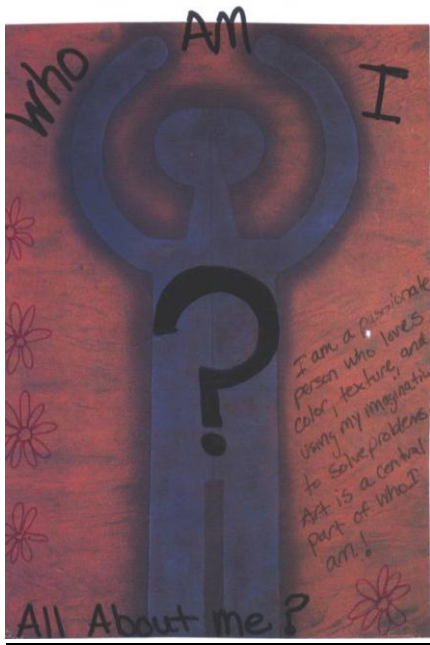
All entries should be labeled with the topic for full credit

## Week 1

### All about me

Make sure to include: Drawing, collage, 2 sentences that describe the topic, and write this week's topic in a unique way!

Ideas to get started: These are just ideas your page might include other things about yourself. What do you like to do in your free time? What kind of clothes do you like to wear? What is your greatest fear? What are your family and friends like? What is important to you?



## Week 2

### Beach Bum

Make sure to include: Drawing, collage, 2 sentences that describe the topic, and write this week's topic in a unique way!

Ideas to get started: These are just ideas your page might include other things. What is in your beach scene? A gigantic sandcastle, your cool new shades, sea monster ready to swallow beach bums, a towel to sun bathe on, a fishing boat, or maybe a sassy new swim suit with sandals to match?

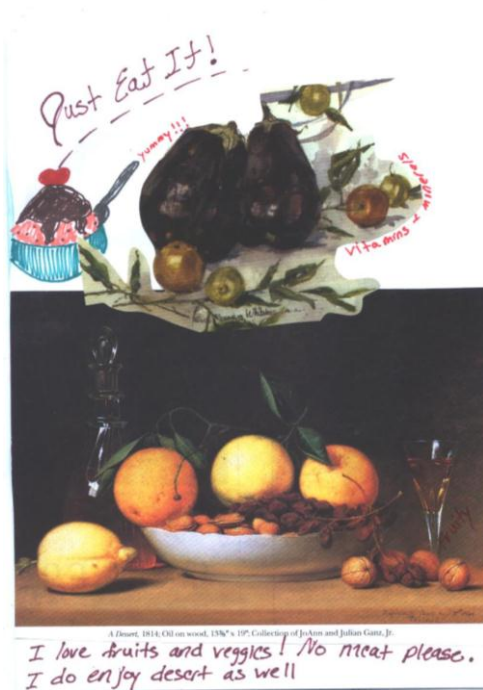


## Week 3

### Just Eat It

Make sure to include: Drawing, collage, 2 sentences that describe the topic, and write this week's topic in a unique way!

Ideas to get started: What kind of food do you like? Salty? Sweet? Healthy? Home cooked? Fast food? German? Italian? French? Mexican? Chinese? Japanese? African? Or another kind?

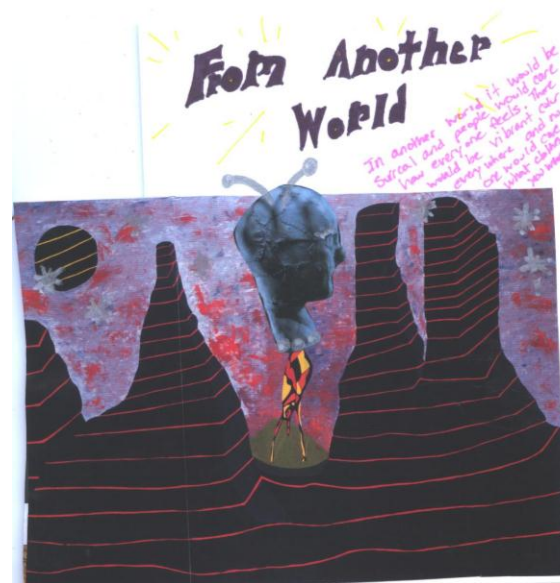


## Week 4

### From Another World

Make sure to include: Drawing, collage, 2 sentences that describe the topic, and write this week's topic in a unique way!

Ideas to get started: Create an entry from another world! A scene on another planet and include another kind of being? What a spaceship commander would see on his video screen. Maybe a group of aliens with a UFO on Jupiter or something unusual that flies?



## Week 5

### Creepy Crawly

Make sure to include: Drawing, collage, 2 sentences that describe the topic, and write this week's topic in a unique way!

Ideas to get started: Draw yourself with wings, a self portrait as an insect. The trail of an imaginary insect? A view under a magnifying glass (including the magnifying glass) Draw a hybrid insect (combine 2 or more insects) Design a rare butterfly?

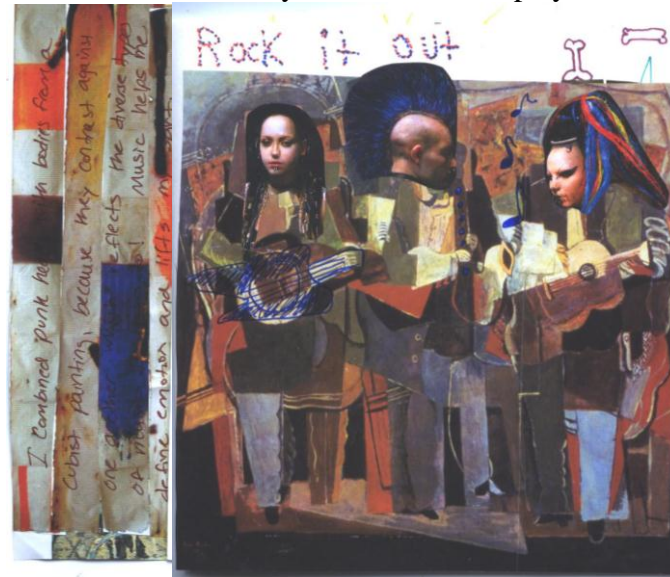


## Week 6

### Rock it Out

Make sure to include: Drawing, collage, 2 sentences that describe the topic, and write this week's topic in a unique way!

Ideas to get started: You could design an ad for your favorite music. Design a costume to wear for 2090. Design a T-shirt with your own logo. Create a new CD cover for your own band. Create an instrument you would like to play.

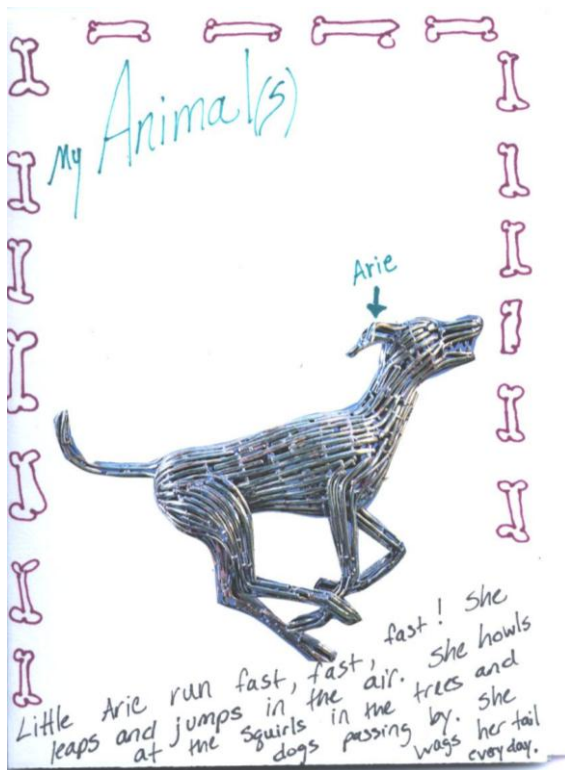


## Week 7

### Animals

Make sure to include: Drawing, collage, 2 sentences that describe the topic, and write this week's topic in a unique way!

Ideas to get started: If animals could draw, what would their artwork look like? Draw your favorite animal with a human face. Design a dog collar. Draw the world from the point of view of a frog/toad. Draw a lost dog. Create an entry about your favorite animal.



## Wisconsin Art & Design Standards

### By the end of grade 8 students will:

C.8.6 Develop the craft and skills to produce quality art

#### 10 WISCONSIN'S MODEL ACADEMIC STANDARDS

E.8.4 Communicate complex ideas by producing visual

communication forms useful in everyday life, such as, sketches, diagrams, graphs, plans, and models

G.8.1 Know that visual images are important tools for thinking and communicating

K.8.1 Connect their knowledge and skills in art to other areas,

such as the humanities, sciences, social studies, and technology

L.8.1 Use their knowledge, intuition, and experiences to develop ideas for artwork

## Common Core State Standards for English

### Languages Arts

Writing standards Grade 6 (Text Types and Purposes)

2. Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

f. Provide a concluding statement or section that follows from the information or explanation presented.

Language Standards Grade 6 (Conventions of Standard English)

2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

b. Spell correctly

(This handout is worth 16 points)

This journal is due \_\_\_\_\_ at the beginning of the hour!